

**ERROR ANALYSIS ON THE DESCRIPTIVE WRITING
OF THE SECOND SEMESTER STUDENTS OF
STUDY PROGRAM OF ENGLISH
UNIVERSITAS BRAWIJAYA**

THESIS

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ABSTRACT

Saifullah, Christianto. 2014. **Error Analysis on the Descriptive Writing of the Second Semester Students of Study Program of English Universitas Brawijaya**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Yana Shanti Manipuspika.

Key Words: Error analysis, descriptive paragraph.

The development of culture in this world recently gives impact to the development of language as well. Nowadays, many foreign languages have been learned in school and university in Indonesia. In producing language, sometimes the learners make some mistakes or error especially in using English as a foreign language. The researcher conducts a research on descriptive paragraphs written by the Second Semester Students of Study Program of English Universitas Brawijaya by using Dulay, Burt dan Krashen's (1982) theory. This research focuses on two problems: (1) What kinds of error are made by the 2nd Semester Students of Study Program of English in Descriptive writing, (2) What are the most frequent errors produced by the 2nd Semester Students of Study Program of English in Descriptive writing.

This research uses qualitative approach in document analysis to describe the errors produced by the students in writing descriptive paragraphs. The data are sentences containing errors, taken from the descriptive paragraphs about "My Hobby" written by the students.

The researcher found 509 errors divided into four categories. Error of misformation appears with the percentage of 47%, error of omission appears with the percentage of 36%, error of addition appears with the percentage of 16% and error of misordering appears with the percentage of 1%.

Based on the results, the writer suggests the next researchers especially students of English Department use other objects and other theories to see whether there are any significant different results.

ABSTRAK

Saifullah, Christianto. 2014. **Analisis Kesalahan Terhadap Paragraf Deskriptif yang Ditulis oleh Mahasiswa Semester Dua Program Studi Bahasa Inggris Universitas Brawijaya**. Program Studi Sastra Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing: Endang Sasanti; Co-supervisor: Yana Shanti Manipuspika.

Kata Kunci: Analisis kesalahan, paragraph descriptif.

Perkembangan budaya di dunia akhir-akhir ini memberikan dampak terhadap perkembangan bahasanya. Pada hari ini, di Indonesia terdapat banyak bahasa-bahasa asing yang telah di ajarkan baik pada tingkat sekolah maupun tingkat universitas. Dan dalam penggunaan bahasa tersebut, terkadang siswa membuat kesalahan, terutama pada penggunaan bahasa Inggris sebagai bahasa asing. Peneliti melakukan penelitian terhadap paragraph naratif yang ditulis oleh mahasiswa semester dua jurusan Bahasa Inggris universitas Brawijaya dengan menggunakan teori Dulay, Burt dan Krashen (1982). Penelitian ini berfokus pada dua masalah: (1) Apa saja jenis kekeliruan yang ditemukan pada paragraf deskriptif oleh mahasiswa tingkat semester dua, (2) Jenis kesalahan apa saja yang dominan pada paragraf deskriptif oleh mahasiswa tingkat semester dua.

Penelitian ini menggunakan pendekatan kualitatif dalam analisa dokumen untuk mendeskripsikan kesalahan yang dihasilkan siswa dalam paragraf naratif. Data yang digunakan adalah kalimat-kalimat yang mengandung kekeliruan, diambil dari paragraph deskriptif berjudul "*My hobby*" yang ditulis oleh para siswa.

Peneliti menemukan 509 kesalahan yang dikategorikan menjadi empat jenis kekeliruan. Kesalahan bentuk muncul dengan presentase 47%, kesalahan pengurangan muncul dengan presentase 36%, kesalahan penambahan muncul dengan presentase 16% dan kesalahan susunan muncul dengan presentase 1%.

Berdasarkan pada hasil diatas, penulis ingin menyarankan kepada para peneliti selanjutnya khususnya mahasiswa jurusan Bahasa Inggris untuk mencoba menggunakan teori dan objek penelitian yang beda, ini diharapkan untuk melihat apakah menunjukkan hasil yang berbeda.

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