

**REGISTERS OF DEBATES
USED BY MALANG DEBATING UNION**

THESIS

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ABSTRACT

Wahyuningtyas, Nony. 2014. **Registers of Debates Used by Malang Debating Union**. Study Program of English, Universitas Brawijaya. Supervisor: Isti Purwaningtyas. Co-Supervisor: Agus Gozali.

Key words: Sociolinguistics, Register, English debate, Malang Debating Union, Debater.

English debate becomes one of popular competitions which is participated by senior high school and university students. This activity aims to improve English speaking skill and sharpen critical thinking. One of communities which gets involved in English debate is Malang Debating Union (MDU). As a community, MDU has registers which are used to interact with each other during practice time. Hence, in this research, the writer formulates two problems to discuss: (1) What the registers are used by debaters in MDU and (2) How are the situational contexts dealing with participants, relation among participants, and communicative purpose performed by debaters in MDU. In answering those problems, the writer applies theory of register proposed by Biber and Conrad (2009) which focuses on situational context.

This research belongs to qualitative research which uses utterances containing registers delivered by debaters and adjudicator (juror) during practice times as the data. The writer undergoes observation, recording, transcribing, highlighting, and interview to collect the data. Meanwhile, the writer goes for classifying registers within a table, describing register application in relation to situational contexts, applying data triangulation from field notes and result of interview on checking the data and drawing conclusion.

In this research, the writer finds 14 registers which have similar meaning with the literal one, but they are different in use. In terms of situational contexts, there are 3 participants involved in the debate: adjudicator (juror), government/positive and opposition/negative team. Adjudicator has higher power in deciding the winner of the debate compared to the two teams. Therefore, the communicative purposes applied by him are informing, announcing, and providing procedural information about how to perform certain activities or suggesting what needs to add within argumentation. Meanwhile, government team and opposition team occupy themselves as rivals during the debate. As the result, the communicative purposes come up to argue or break down the opponent's argument and persuade the adjudicator (juror) to go with their team's argument.

Based on the result of this research, the writer suggests that the next researchers who are interested in conducting the same topic take other communities, such as mass media community. In addition, the next researchers might analyze the same object related to debate community by using different linguistics branches, such as Pragmatics (speech act) or Second Language Acquisition (error in grammar or pronunciation).

ABSTRAK

Wahyuningtyas, Nony. 2014. **Penggunaan Register Debat oleh Malang Debating Union**. Program Studi Bahasa Inggris, Universitas Brawijaya. Pembimbing I: Isti Purwaningtyas. Pembimbing II: Agus Gozali.

Kata kunci: Sociolinguistik, Register, Debat Bahasa Inggris, Malang Debating Union, Anggota Debat.

Debat bahasa Inggris merupakan salah satu lomba yang diikuti oleh siswa SMA dan mahasiswa. Kegiatan tersebut bertujuan untuk meningkatkan kemampuan berbicara bahasa Inggris dan mengasah kemampuan berpikir kritis. Salah satu komunitas yang bergerak di bidang debat bahasa Inggris adalah *Malang Debating Union* (MDU). Sebagai salah satu komunitas, MDU memiliki istilah-istilah atau register yang biasa digunakan untuk berinteraksi selama latihan. Oleh sebab itu, dalam penelitian ini, penulis merumuskan dua permasalahan, di antaranya: (1) apa saja register yang digunakan oleh komunitas MDU dan (2) bagaimana konteks situasi yang meliputi peserta, hubungan antar peserta, dan tujuan komunikasi diaplikasikan dalam penggunaan register. Untuk menjawab pertanyaan tersebut, penulis mengaplikasikan teori register dari Biber dan Conrad (2009) yang berfokus pada konteks situasi.

Penelitian ini merupakan penelitian kualitatif yang mengaplikasikan pernyataan-pernyataan yang berisi register oleh anggota debat dan juri selama proses latihan sebagai data penelitian. Peneliti melakukan observasi, merekam, mentranskrip, mendata register, dan melakukan interview dalam proses pengumpulan data. Sementara itu, peneliti menganalisa data dengan cara mengklasifikasikan register dan memasukkannya dalam tabel, mendeskripsikan pengaplikasian register dalam konteks situasi, mengecek data berdasar catatan lapang dan hasil interview, menarik kesimpulan.

Dalam penelitian ini, penulis menemukan 14 register yang memiliki makna yang hampir sama dengan makna asli, tetapi berbeda dalam penggunaannya. Dalam hal konteks situasi, ada 3 peserta dalam debat: juri, tim positif dan tim negatif. Juri memiliki kekuatan yang lebih tinggi dibanding dua tim lainnya dalam hal menentukan pemenang debat, sehingga tujuan komunikasi yang diaplikasikan adalah memberikan informasi, mengumumkan, dan memberikan prosedur informasi bagaimana melakukan tindakan tertentu atau memberikan saran mengenai hal-hal yang perlu ditambahkan dalam argumen. Sementara itu, tim positif dan tim negatif adalah lawan dalam debat. Sehingga, tujuan komunikasinya adalah menjatuhkan argumen tim lawan dan membujuk juri untuk lebih mempercayai argumen timnya.

Berdasar hasil penelitian tersebut, penulis memberikan saran untuk peneliti selanjutnya untuk mengambil komunitas lain, seperti komunitas pers untuk topik yang sama. Di samping itu, peneliti selanjutnya bisa meneliti objek yang sama, tentang komunitas debat melalui cabang ilmu linguistik yang lain, seperti Pragmatik (tindak tutur) atau Pemerolehan Bahasa Kedua (analisa kesalahan tata bahasa atau pengucapan).

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