

**ERROR ANALYSIS OF THE FREE WRITING ESSAYS
OF THE SIXTH GRADE ENGLISH LEARNERS
AT LABORATORY ELEMENTARY SCHOOL
OF STATE UNIVERSITY OF MALANG**

THESIS

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ABSTRACT

Novie, Indriyana. 2014., **Error Analysis of the Free Writing Essays of the Sixth Grade English Learners at Laboratory Elementary School of State University of Malang**. Study Program of English, Universitas Brawijaya, Supervisor: Ismarita Ida Rahmiati; Co-supervisor: Frida Unsiyah.

Keywords: Error, Error Analysis, Surface Strategy Taxonomy, and Free Writing Essays

Learning English as a foreign language (FL) in Indonesia is not as easy as flipping hands. It takes a lifelong process and can be very challenging for Indonesian FL learners. In the process of learning a language, making mistakes and errors cannot be avoided. This study is intended to investigate the learners' errors in free writing essay made by the sixth grade English learners at Laboratory Elementary School of State University of Malang using surface strategy taxonomy. These students have been exposed to English since they are in the first grade, but in facts, some of them are still having confusion in using the correct words. Thus, the problems of this study are what errors are found in the free writing essay and the most types of error mostly done by the sixth grade of English learners at Laboratory Elementary School of State University of Malang.

The method of this study is qualitative approach. This study was carried out at Laboratory Elementary School of State University of Malang. The sample of this study is the 6B International Class Program (ICP) at Laboratory Elementary School of State University of Malang in academic year of 2013/2014. The technique used to analyze the data in this study is error analysis. The steps of analyzing the data started from observing the class, collecting the data, identifying the error, describing the error, explaining the error, and drawing the conclusion.

The result shows that there are only three types of error made by sixth grade English learners based on surface strategy taxonomy, with total error of each type of error is omission with 15 errors, addition with 9 errors, misformation with 20 errors, and misordering with 0 errors. Misformation is the error that is mostly done by the learners.

The researcher suggests for the next researchers who want to conduct a similar topic use different theory. The other suggestion is, they can use different research subject of the study, such as employees of a foreign company, and different research object such as listening or reading tasks.

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